









Estd. 2014

2025-2026

THAKUR SCHOOL OF ARCHITECTURE & PLANNING



vision

Aspire to emerge as a distinguished Institute known to nurture Socially Responsible Creative, Innovative and Competent professionals through Universal Human Value-based education.

mission

- To emerge as a pioneering Institute.
- To facilitate and nurture virtues of Research, Entrepreneurship and Leadership.
- To develop competency in application of appropriate contemporary technologies.
- To provide Sustainable, Environment friendly & Affordable solutions for the benefit of the Society.



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chairman's desk



"Welcome to the TSAP family. I am happy to offer you one of the finest facilities and resources to help you realize your dreams."

V. K. Singh Chairman

cfo's desk



about TEG

students.

social or educational.

Thakur Education Group runs 21 institutes of various disciplines that are located in their 9 campuses in Kandivali, Mumbai. The Trust which runs the Group is the largest

Educational Trust in Mumbai catering to over 50000

The Chairman of Thakur Education Group - Shri V. K. Singh

shared the dream of his elders of creating a Knowledge

Revolution. The first school was started in 1989 and since

then there has been no looking back. In this journey TEG has

been supporting various causes as a service to Nation, be it

"TSAP with its contemporary curriculum is dedicated to nurture 'Smart and Environment Conscious Professionals' that are prepared to address future challenges, by working on them today and with awareness of the past."

Greena Karani

ceo's desk



"The emergent Urban growth offers tremendous potential for professionals capable of managing large scale projects at par with International standards."

Karan Singh

principal's desk



"We believe education occurs through memorable experiences inside and outside of the classroom, these experiences enable to build your character."

Ar. Dhiraj Salhotra M.Arch. (Gen), M.Arts. (Hist.)

vice principal's desk



"At TSAP, we believe in nurturing Entrepreneurship, Managerial Skills, Leadership and Research attitude."

Ar. Purvi Kakkad M.Arch. (Gen)

C.A., C.S., B.Com., Diploma in Information System Audit (DISA)

our expert core faculty team



Ar. Dipali Vadhavkar Professor M.Arch. (General)



Ar. Durgesh Shanbhag Professor M.Arch. (Research)



Ar. Manoj Parelkar Professor M.Arch. (Env. Architecture)





Ar. Bhakti R. Godambe Associate Professor M.Arch. (Const. Mgmt.), Dip. Multimedia



Ar. Rajesh Parmar Associate Professor M.Arch. (Const. Mgmt.)



Ar. Dhruvin Soni

M.Arch.

M.Arch.

(General)

Associate Professor

Ar. Kapildev Jaiswal

Associate Professor

(Const. Mgmt.)



Ar. Anshul D Sinha Associate Professor M.Arch. (General)



Ar. Sujit V. Jadhav **Associate Professor** M.Arch. (Landscape)



Ar. Smit Goghari Associate Professor M.Arch. (Env.)



Ar. Tushar Shetty Associate Professor M.Arch. (Urban & Regional Planning)



Ar. Atul Phoujdar Associate Professor M.Arch. Project Mgmt.



Er. Khushbu Parmar **Assistant Professor** (Civil)



Ar. Tanvi Sawant Assistant Professor



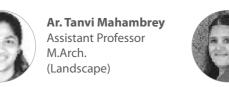
Ar. Saylee Soundalgekar Assistant Professor (Landscape)



Ar. Nimish Sharad Bari

Assistant Professor

(Urban Design)





Ar. Vibhuti Mhatre Assistant Professor M.Arch. (Urban Planning)





Ar. Ruchira Patkar **Assistant Professor** M.Arch. (Urban & Regional Planning)





Ar. Pornima Buddhivant Assistant Professor M.Arch.



Ar. Sanika Bhutkar **Assistant Professor** M.Arch. (Urban Conversation)



Ar. Shraddha Kelji

Assistant Professor

(Urban Conversation)

M.Arch.

(Env.)

Ar. Kalyani Varade **Assistant Professor** M.Arch.

(General)







Ar. Shruti Pandit Assistant Professor M.Arch. (Architecture & Env. Studies)





Ar. Suraj Kadam **Assistant Professor** (Env. Architecture)

Er. Ashwin Pandev Assistant Professor

our esteemed contractual / visiting faculty

Ar. Abhay Patil M.Arch. (2007)

Ar. Rakhi Ubhare M.Arch. (2016)

Ar. Pankaj More B.Arch. (2006)

Ar. Mukund Athavle Ph.D. (2019)

Ar. Pallavi Rajwade Patil G.D. Arch. (2000)

Ar. Nupoora Mhatre B.Arch. (2016)

Ar. Sharvari Kotkar M.Arch. (2020)

Ar. Sunil Jain B.Arch. (1997) Ar. Akash Dudhe B.Arch. (2008)

Ar. Gaurav Srivastava B.Arch. (1999)

Ar. Amruta Sali M.Arch. (2023)

Ar. Shraddha Geevith G.D. Arch. (1996)

Ar. Amita Gore B.Arch. (1995)

Ar. Janhavi Bhavsar MSC (2012)

Ar. Sumitkumar S Maity B.Arch. (2020)

Ar. Suvarna Lele M.Arch. (2008)

Ar. Amey Dalvi M.Arch. (2017)

Ar. Mihir Bhatt M.Arch. (2008-09)

Ar. Vedant Chaudhari M.Arch. (2022)

Ar. Idrees Kasu **B.Arch (2018)**

Ar. Shishiir Sawant B.Arch (1987)

Ar. Paulomi P. Kanakia M.Arch. (2020)

Ar. Kiran Rao M.Arch. (2015)

Ar. Mihir Shah B.Arch. (2007)



THAKUR SCHOOL OF ARCHITECTURE & PLANNING (TSAP)



NAAC 'A' GRADE



AUTONOMOUS INSTITUTE







GHRDC RANKING - 2025

8TH NATIONAL LEVEL 1ST REGIONAL & STATE LEVEL





18TH IN INDIA 4TH IN MAHARASHTRA



2018-19



2019-20



2020-21



2021-22



2022-23



BUILDING THE FUTURE:

THE BEST ARCHITECTURE COLLEGES IN INDIA, 2025 BY THE KNOWLEDGE REVIEW



INDIA'S MOST WHERE ARCHITECTURE **MEETS AMBITION - 2024** BY THE KNOWLEDGE REVIEW

INDIA ELITE EDUCATION & INSTITUTIONAL EXCELLENCE AWARDS & CONFERENCE 2025, NATIONAL EDITION

EXCELLENCE IN EDUCATIONAL STANDARDS ADAPTABILITY & IMPLEMENTATION

MOST TRUSTED & VISIONARY ARCHITECTURE SCHOOL OF THE YEAR 2025 UNDER. OUALITY EDUCATION. EXCELLENT ADMINISTRATION. INFRASTRUCTURE & EXCELLENT DOMIAN EXPOSURE

autonomous Institute



Uniqueness of TSAP, as an Autonomous Institution

- Freedom to create and update curriculum, leading to more relevant and practical education.
- More over flexibility in designing assessment methods and offer more diverse course options.

ACADEMIC FREEDOM	ASSESSMENT & EVALUATION	OTHER ADVANTAGES
Flexibility to adapt: Autonomous curriculum to meet industry needs and incorporate the latest advancements in technology. Industry-relevant content:	Diverse assessment methods: Move beyond traditional exams and employ continuous assessment, projects, and other methods to evaluate student understanding.	Enhanced employability: Combine curriculum, practical training, and strong industry connections that boosts student employability.
Design courses that directly address the skills and knowledge required by employers, making graduates more employable.	Faster results and re-testing: Deliver exam results promptly and offer immediate supplementary exams for students who need them.	Stronger placement training: Focused placement training and connect students with potential employers.
Modern teaching methods: Adopt new educational technologies and teaching methodologies to enhance learning and	Focus on holistic development: Incorporate factors beyond academic performance, such as extracurricular activities and community	Reputation: Graduating students gain reputation for quality and innovation.

involvement, in their evaluation.

student centric system

focus areas & outcomes

Industry-Relevant Skills:
 Courses tailored to market demand make graduates more employable and industry-ready.

Faster Updates:
 Ability to revise syllabi frequently to include new technologies and tools like BIM, Revit, Rhino, etc.

Exposure:
 More freedom to collaborate with international universities and host design studios, workshops, and competitions.

student-centric model



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engagement.

TSAP uniqueness

international memberships & collaborations

international exposure











UAE

Student have visited over 5 different International venues.











Charles Correa Foundation (CCF)



UNAI Membership

The foundation supports excellence in student work through awards and FOUNDATION competitions, while co-hosting conferences on urban challenges as

The United Nations Academic Impact (UNAI)

engages institutions in supporting and

contributing to the promotion and

protection of human rights, access to

education, sustainability and conflict

well as publication of books and research papers. It provides access to the data base and the knowledge bank of drawings, reports as well as other resources.

Indian Green Building Council (IGBC)

resolution.



IGBC supports integration of green building curriculum into academic programs, enabling students to become industry-ready professionals through certifications. It offers access to Green building knowledge, networking & live project participation.

CREDAI MCHI

CREDAÎ-MOHII

CREDAI-MCHI collaboration offers institutions in the real estate sector significant advantages, including networking opportunities, business leads, access to industry information, and the ability to influence policies. It provides opportunities for legal advice and assistance with regulatory compliance by facilitating peer interaction & knowledge sharing.

CTBUH Membership



With CTBUH Membership, Institutions gain access to latest information of tall buildings and urban development. It is prestigious league of experts in the tall building industry and offers opportunity to collaborate with global thought leaders.

Life Membership of Fire Safety Association of India (FSAI)



FSAI supports institute in integrating the fire safety, security, and services with life safety, delivers products and ensures compliance with regulations. It shares best practices by participation in seminars, conferences, access to research & market intelligence.

Hunnarshala Foundation



Students benefit from engaging in sustainable building practices, Climate responsive design, Waste management, Up cycling, community-based design, and traditional knowledge through interdisciplinary collaboration.

ETHOS Arcause



Arcause enhances the educational experience by promotes connecting with valuable resources on sustainability and opportunities with interdisciplinary collaboration. The students gain opportunity for national as well as international recognition, certifications and awards.

Over 9 International Universities have Visited the Campus for Collaboration.



















Over 30 Certified Programs Completed in Collaboration with National Level Institutions.























wby TSAP? nurturing environment conscious professionals Accredited Certification & Workshops Spectrum of Industry Experts International Faculty at Campus **Hands-on Workshop** POLITECNICO MILANO 1863 Certified Workshops at Milan, Italy **National Level Industrial Visits Fun Based Learning International Exposure Social Contribution Exhibition of Students' Projects 360 Degree of Learning Outcomes Onsite Learning**

Infrestructure 2 TSAP















Outdoor Sports Facilities

Indoor Sports Facilities

Workshop

Spacious & Digitally Equipped Seminar Hall

Sports Facilities

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seminers of TSAP by netional and international

eminent erchitects



Ar. Yatin PandyaFounder Foot Prints, Ahmedabad



Ar. Shyam Khandekar Urban Designer Planner, Netherlands and India





Ar. Shakti Parmar Shakti Parmar Associates, Mumbai



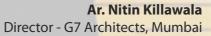
Ar. Alpa Shikre
Co-Founder Sandeep Shikre Associates, Mumbai



Ar. Santosh Wadekar Studio SW, Mumbai



Ar. Dhananjay ShindeDhananjay Shinde Design Studio, Nashik





Er. Rajesh ShindeDirector, CBRE South Asia Private Limited, Mumbai

IIIIo O TSAP



TSAP remembers life lessons of Swami Vivekananda on his birth anniversary



TSAP celebrates spirit of the Nation on 15th August



TSAP enlivens the fun to learn with recollecting 'Being Back to School'









lcome 🙀

Team of Faculty and Students involved with Beach Cleaning Drive



Distribution of Solar Lamps amongst the Rural Centres in Dahanu



TSAP celebrates the spirit of Marathi Literature, on the occasion of Marathi Bhasha Diwas



epoeh



Art Installations by Students during EPOCH'24



Launch of TSAP Magazine 'LUMIERE' by Eminent Guest Ar. Prem Nath & Team from 'Act of Quad'



Thematic Cultural Performances during EPOCH'24



School Children Taking Interest in Art Installations





Thematic Art Installations at EPOCH'24



Team of 'Act of Quad' at Exhibition 'SATTVA'

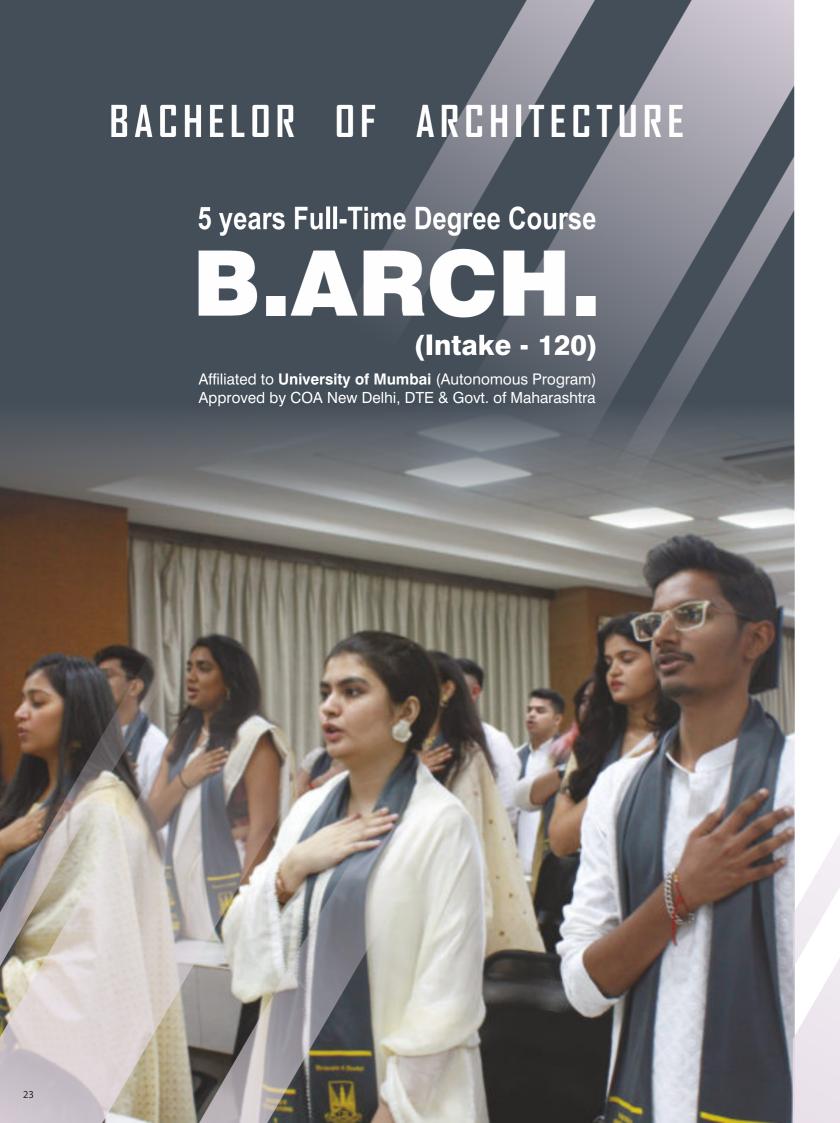


Ar. Prem Nath at Inauguration of Exhibition 'TATTVA' at EPOCH'23



Students showcasing their work to Guest

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B.Arch. course content program details

Five Years Full Time Degree Program:

Bachelor of Architecture.

A. Autonomous Choice Based Curriculum:

Following the curriculum of University, school provides choices through implementation of college projects & electives based on students choices in concurrence with the subject teachers.

B. Integrated Programmes and Projects:

The School proposes to take up live Architectural Projects to expose students & faculty to the practical project scenario continuously.

C. Mandatory & Elective Course Listing:

Bachelor of Architecture (B. Arch) Semester - I

	Semester		redits	
Sub.No.	Subjects	Theory	Studio	Total
101	Architectural Design Studio		4	4
102	Allied Design Studio		4	4
103	Architectural Building Construction & Material	2	3	5
104	Theory and Design of Structures	3		3
105	Humanities	3		3
106	Environmental Studies	2		2
107	Architectural Representation & detailing		6	6
120	College Projects		6	6
121	Elective		3	3
	Total	10	26	36

D. Elective Courses:

- Research
- Entrepreneurship
- Environmental Design
 Leadership.

E. Credit Requirements:

The minimum credit required for award of a B. Arch degree is 360. Out of which 324 credits (36 credits x 9 semesters) are normally divided into theory courses, studios, electives, seminars and projects. Whereas 16 credits are granted for completion of professional practice of 16 weeks.

F. Evaluation of College Projects:

seminars, tutorials, additional classes for any course, guest lectures, exhibitions, workshops, participating in architectural competitions or conducting site visits or study tours.

G. Attendance:

As per the University ordinance 119, 75% attendance is compulsory for keeping the term. It is compulsory for all theory, studio, seminar & project/dissertation.

H. Course Commencement:

Classes for 1st year of B. Arch program shall commence as per directives of DTE, COA & UoM.

Academic Process and Support Systems

Program of study:

- a. The minimum duration of architectural program shall be 5 academic years or 10 semesters of approximately 16 working weeks each. It is inclusive of 6 months / 1 semester of approximately 16 working weeks of practical training after the first stage in a professional office.
- b. The architecture course is conducted in two stages.
 - i. The first 3 academic years comprising 6 semesters (approximately 16 working weeks each) is the 1st stage of the basic program. The candidates shall have to complete the first stage within 5 years of their admission to the B. Arch program.
 - ii. The second stage of the course shall be of 2 academic years/ 4 semesters (approximately 16 working weeks each).

GPA & CGPA

If class/division are not awarded, a minimum of 60% marks in aggregate shall be considered equivalent to first class/division OR in a grade point system the CGPA will be converted into equivalent marks as given in the table.

	Percentage of marks	Letter Grade	Grade Point	Performance
	75.00 and above	9 0	10	Outstanding
	70.00 - 74.99	Α	9	Excellence
Only	65.00 - 69.99	В	8	Very Good
Sessional	60.00 - 64.99	C	7	Good
Work	55.00 - 59.99	D	6	Fair
WOIK	50.00 - 54.99	Ε	5	Satisfactory
	Less than 50.00	F	0	Fail
Sessional	45.00 40.00	Б	4	D.
Work	45.00 - 49.00	P	4	Pass
+ Theory	Less than 45.00	F	0	Fail

Failed in Theory Failed in Sessionals Failed in Theory and Sessional F_{ts}

GRADE P	ERFORMANCE INDEX (CGPI)
CCDI -	CG Sem I + CG Sem II
CGPI = -	C Sem I + C Sem II

B.Arch. eligibility & admission

• Semester End Examination:

The end of semester examination is mandatory. The grade for courses can be awarded only after successful completion of both Internal Assessment and End Semester Examination of the respective courses as per the scheme of the examination by:

- Class Committee Section Committee
- Faculty Advisors, Design Proctors and Student Proctors

Eligibility for admission to B.Arch. Program:

For All Rules pertaining to Eligibility, Requirement of Documents and the Process for Admission to First Year B. Architecture the Candidates must refer Information Brochure for the Academic Year 2025-26 as displayed on the Website: http://www.mahacet.org of Government of Maharashtra, State Common Entrance Test Cell

Eligibility Criteria for various types of candidature for Admission:

As per DTE Admission Brochure A.Y. 2025-26 https://mahacet.org.in

Intake and Reservations: 120 Seats

- 51% for minority quota filled up through CAP
- 29% for Maharashtra State and All India Seats filled up through CAP
- 20% for Institute level admission open for all categories

TSAP's Disability Resource Center (DRC) provides full accessibility in all of its programs and services for individuals with physical disabilities (orthopaedic, visual / hearing impairment, dyslexia, depression etc.) by providing appropriate facilities and by offering preference to all differently abled (Divyangjan) students during the selection process of institute level candidates.

Fee Structure:

Particulars	Amount		
Tuition fees	₹166 F00/ *		
Development fees	₹ 1,66,500/-*		
Library & Laboratory Deposit	₹ 10,000/-**		
Caution Money	₹ 1,000/-**		
Total	₹ 1,77,500/-		

- * Subject to approval from Fees Regulating Authority
- ** Refundable Deposits

Fee Refund Policy shall be as per the DTE Norms applicable.

List of Documents

(Three attested copies of each to be attached with the application)

F.Y.B.Arch.

- i) Marksheet of SSC (Std. X) examination
- Marksheet of HSC (Std. XII) examination / Three year Diploma
- iii) Latest score card for NATA
- iv) Certificate of Indian Nationality of the candidate
- v) College Leaving Certificate
- vi) Physical Fitness Certificate from a Registered Medical Practitioner.
- vii) Domicile Certificate of Candidate.
- viii)Migration Certificate (In case of candidate passing qualifying examination from any other board other than Maharashtra State Board of Secondary & Higher Secondary Education)
- ix) Affidavit for Minority status on ₹ 100/- non judicial stamp paper (only for Linguistic Minority candidates)
- x) AICTE anti-ragging undertaking on stamp paper of minimum ₹ 100/- by students as well as parents (at the time of admission)
- xi) Aadhar Card of Candidate, Father & Mother.

College Timings:

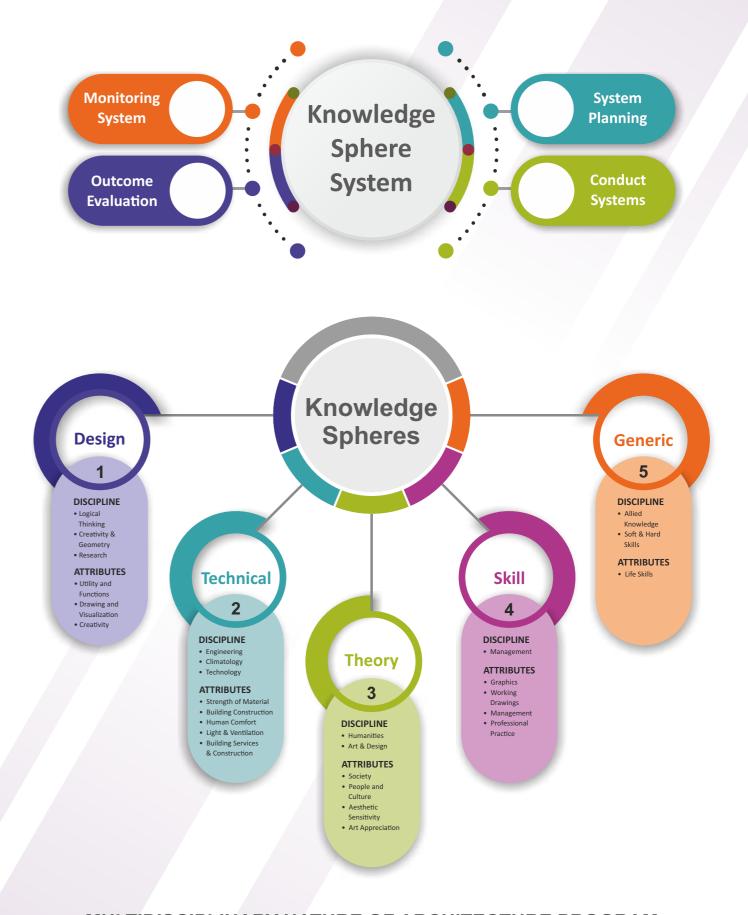
The reporting time for College is 7.45 A.M.

- Instructional Timing is between 8.00 A.M. to 3.20 P.M. from Monday to Friday.
- Academic load compensation & Practice Session may be arranged on Saturday / holidays.

Program Outcomes (POs) & Program Specific Outcomes (PSOs)

PROGRAM OU	PROGRAM SPECIFIC OUTCOMES (PSOs)	
 Problem analysis Design/development of solutions Conduct investigations of complex problems Modern tool usage Environment and sustainability 	 Ethics Individual and team work Communication Project management and finance Life-long learning 	Architectural Knowledge The Architect and society Indian Knowledge Systems in Practice

knowledge sphere system



MULTIDISCIPLINARY NATURE OF ARCHITECTURE PROGRAM

25

MASTER OF ARCHITECTURE

2 years Full-Time Program

M.ARCH.*

REAL ESTATE DEVELOPMENT (Intake - 20)

Affiliated to University of Mumbai (Autonomous Program) Approved by COA New Delhi, DTE & Govt. of Maharashtra



M.Arch. vision of the program

VISION

- · To bridge the gap between industry needs and academic excellence by aligning with national and international building industry standards.
- Focuses on preparing professionals equipped to innovate in the areas of sustainable real estate practices, smart urban solutions, and affordable **housing,** with an emphasis on contemporary trends such as green architecture and smart city
- The program emphasizes the synergy between global practices and local needs.
- To develop professionals with contemporary skills and techniques in the specialized field of real estate development.
- To apply modern architectural concepts and integrate sustainable design, energy conservation, and efficient resource usage into their real estate projects.
- The curriculum emphasizes understanding the role of designing structures with precise construction details and selecting the most suitable materials.

- 5. Financial Literacy & Market Analysis Real estate finance & investment strategies
 - Market analysis & risk management

6. Strengthening Stakeholder Management

- Negotiation & collaboration with key stakeholders
- Policy advocacy & project decision-making

7. Addressing the Indian Real Estate Market

- Understanding market regulations & challenges
- Focus on Mumbai's real estate landscape

M AIM & OBJECTIVES

1. Bridging the Skill Gap

- Address the shortage of skilled professionals
- Train future leaders in real estate

2. Managing Complexity in Real Estate

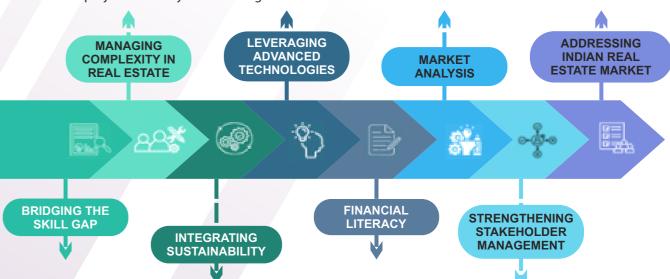
- Navigate regulations & stakeholder expectations
- · Balance financial, environmental, and social factors

3. Integrating Sustainability

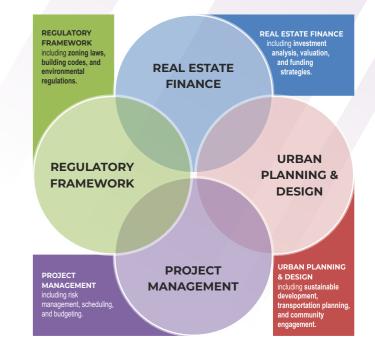
- Energy-efficient & resource-conscious designs
- · Green building certifications & urban impact

4. Leveraging Advanced Technologies

- Training in BIM, GIS, and data analytics
- Enhance project efficiency & cost management



INGRAINED SPECIALIZATIONS OF THE PROGRAM



M.Arch. course content program details

Two years Full Time Post Graduate Degree Program

Master of Architecture (Real Estate Development)

A. Autonomous Choice Based Curriculum:

Following the Autonomous curriculum of the school provides courses based on students choices in concurrence with the industry experts.

B. Integrated Programmes and Projects:

The School proposes to take up live Projects to expose students & faculty to the practical project scenario continuously.

C. Mandatory & Elective Course Listing:

Master of Architecture (Real Estate Development) (M. Arch.) Semester-I

	Hours per week			
Course Code	Course Title	Theory	Studio	Credits
MREP 1001	Real Estate Development Studio-1		8	8
MREC 1002	Real Estate Development & Design	2		2
MREC 1003	Urban Development Process & Policy	2		2
MREC 1004	Re-enterprising the City	2		2
MREC 1005	Real Estate Finance & Investment	2		2
MREE 1021 A	Elective 1	2		2
MREE 1021 B	Elective 2	2		1
MREW 1022	Building Information Modelling	4		2
	Total	16	8	21

Weightage of Course



D. Elective Courses Focus Domains:

- Urban Design & Planning (UDP)
- Law (LAW) Finance (FIN)
- Project Management (PM)

E. Credit Requirements:

The Minimum Credits required for the award of the Masters Degree in Architecture is 85 Credits. Out of which 21 credits are normally divided into Theory, Studios, Electives and Workshop/Labs (21 x 3= 63) **Credits**) for first 3 Semesters. While the final Semester is of 22 Credits having weightage of 16 Credits for Dissertation and 6 Credits for Electives.

F. Evaluation:

• All the rules and regulations for 'Allowed to Keep Terms' (ATKT) and Supplementary Examination, as per the TSAP examination policy.

- The pass percentage for each course shall not be less than 50 percent in aggregate.
- All semesters will be counted towards the Final Class of the student i.e. Semester 1,2,3 & 4.
- Performance of these 4 semesters will together determine the Final Class of the student with Absolute Grading system.

G. Course Commencement:

Classes for 1st year of M.Arch. program shall commence as per directives of DTE, COA & UoM.

Academic Process and Support System

- A student is generally expected to complete the M. Arch (Real estate Development) Full-Time Program within 4 semesters (two academic years) of 18 working weeks (90 Working days) each, including preparation and semester end examinations.
- The full-time PG program shall be completed in a maximum period of 3 years by a candidate however in special circumstances a candidate may be granted an extra 1 year by the institution to complete the program. This shall be given only once to the candidate and treated as zero year.

Eligibility Criteria for various types of candidature for Admission: As per DTE Admission Brochure A.Y. 2025-26 https://mahacet.org.in

Fee Structure:

Particulars	Amount
Tuition fees	₹ 1,04,545/-*
Development fees	₹ 10,455/-*
Library & Laboratory Deposit	₹ 10,000/-**
Caution Money	₹ 1,000/-**
Total	₹1,26,000/-

^{*} Subject to approval from Fees Regulating Authority

Fee Refund Policy shall be as per the DTE Norms applicable.

	Percentage of marks	Letter Grade	Grade Point	Performance
	75.00 and above	9 0	10	Outstanding
	70.00 - 74.99	Α	9	Excellence
Only	65.00 - 69.99	В	8	Very Good
Sessional	60.00 - 64.99	C	7	Good
Work	55.00 - 59.99	D	6	Fair
WOIK	50.00 - 54.99	Е	5	Satisfactory
	Less than 50.00	F	0	Fail
Sessional	45.00 - 49.00	Р	4	Pass
Work + Theory	Less than 45.00		0	Fail

Failed in Theory and Sessional F_{ts} Failed in Theory F.

Failed in Sessionals F_s

Grade Performance Index (CGPI) GPA Computation CG Sem I + CG Sem II C Sem I + C Sem II

(Percentage of Marks/10) + 0.75

program outcomes & program specific outcomes

PROGRAM OUTC	OMES (POs)	PROGRAM SPECIFIC OUTCOMES (PSOs)
 Problem analysis Design/development of solutions	 Ethics Individual and team work	Mastery of Real Estate Planning & DevelopmentExpertise in Financial & Market Analysis
 Conduct investigations of complex problems 	CommunicationProject management	Application of Digital & Smart TechnologiesIntegration of Sustainability &
 Modern tool usage Environment and sustainability	and finance • Life-long learning	Green Building Practices • Effective Stakeholder & Policy Management

Visionary Leaders are shaped to transform, the built environment.

This **cutting-edge program** combines **academic** rigor with real-world application, fostering innovators who will create sustainable, resilient, and thriving urban ecosystems.



Immersive Case Studies



Real-World Project-Based Learning



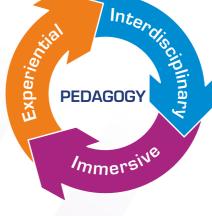
Experiential Gamification



Interdisciplinary Collaboration



Capstone Projects





Simulation Based Learning



Industry Mentorship



Industry Visits

^{**} Refundable Deposits

general information & disclosure

Education Loan

Refer Vidya Lakshmi Portal - Education Loan Portal (www.vidyalakshmi.co.in) as per Ministry of Human Resource Development (Government of India).

General Instructions:

- 1. Minimum 75% attendance in each passing head is mandatory for term grant.
- 2. In case of leave due to emergency or medical reasons application should be addressed to the Principal/Director for the leave-grant through class in-charge.
- 3. The College web site should be visited regularly.
- 4. Cell phones are not allowed within the academic boundaries.
- 5. All facilities and amenities should be used judiciously.
- 6. Any illegal activity within the college premises is strictly prohibited.
- 7. Wearing ID-card in college campus is compulsory.
- 8. Formal dress code should be maintained (half pants, capris, sleeveless T-shirts are not allowed).
- 9. Consumption of alcohol, tobacco, drugs, cigarette smoking are prohibited in the institute campus.
- 10. Students are informed to refrain from bringing costly gadgets/ cellphones/ excess cash than required for daily travel logistics.
- 11. The students are sensitized to follow responsible netizenship and refrain from participating in any social media campaigns, confession groups et.al. If any irresponsible behavior is recorded the students shall face disciplinary action.

Medical Facility:

College provides dedicated medical room facility to the students. Nurse is available in campus and Doctor on Call.

Accommodation Facility:

Residence-cum-study facility is available for boys and girls in secured modern Accommodation with green, clean and healthy ambience situated near the Institute.

Mob. No.: +91 81697 14213 / +91 77158 50194









committee's at TSAP

- Grievance Redressal Committee
- Women's Grievance Redressal Cell Members
- Anti-Ragging Committee Members
- Anti Ragging Squad

Prevention & Prohibition of Ragging

Maharashtra Prohibition of Ragging Act 1999 which is in effect from 15th May, 1999 has the following provisions for Action against Ragging

- a) Ragging within or outside of any educational institution is prohibited
- b) Whomsoever directly or indirectly commits, participates, abets, or propagates ragging within or outside any educational institutional shall, on conviction, be punished with imprisonment for a term upto 2 years and/ or penalty, which may extend to ₹10,000.
- c) Any student convicted of an offence of ragging shall be dismissed from the educational institution and such student shall not be admitted in any other educational institution for a period of five years from the date of order of such dismissal
- d) Whenever any student or, as the case may be, the parent or guardian or a teacher of an educational institution complaints, in writing, of ragging to the head of the educational institution, the head off the head of the educational institution shall, without prejudice to the foregoing provisions, within seven days of the receipt of the complaint, enquire into the matter mentioned in the complaint and if, prima facie, it is found true, suspend the student who is accused of the offence, and shall, immediately forward the complaint to the police station having jurisdiction over the area in which the educational institution is situated, for further action. Where, on enquiry by the head of the education institution, it is found that there is no substance, prima-facie, in the complaint received; he/she shall intimate the fact, in writing, to the complainant. The decision of the head of the educational institution shall be final.
- e) If the Head of the educational institution fails or neglects to act in the manner specified in section "d" above when a complaint of ragging in made, such person shall be deemed to have abetted the offence and shall, on conviction, be punished as provided for in section "b" above.

Ragging Prevention at TSAP

- Anti ragging squad is constituted as per AICTE auidelines
- Names, telephone nos. of authorities have been put on the website. In case of any emergency student can contact the authority or hostel warden
- Staff members do the necessary counseling from Time-to-time sensitize
- · Surprise/routine visits to hostel, college canteen, common room & other sensitive area are done by the committee members

The provisions laid down by Maharashtra Prohibition of Ragging Act 1999 are followed by the institute which is displayed on the notice board.

> Further details about anti-ragging, visit our website: www.tsapmumbai.in

our stellar governance & advisory board

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